Language for Academic Collaboration

1. Eliciting

- What should we (say, put, write)__?
- What do you think makes sense?
- What's your (idea, opinion, experience)__?
- Do you have anything to add?
- How would you (approach, complete)_ this task?

2. Contributing / Suggesting

- We could (say, put, write)__.
- What if we (say, put, write)__.
- I think __ makes the most sense.
- I think __ would work well.
- I think we should (add, include, consider) _.

3. Validating

- That would work.
- That makes sense.
- That's a great (idea, suggestion)__.
- I see what you're saying.
- That's worth considering.

4. Negotiating

- Let's (say, put, use, write) __ because __.
- Let's go with (Name's)_ suggestion __.
- I still think __ is the strongest (choice, response).
- Let's combine ideas and put __.
- What if we (began, concluded)__ by __.

5. Clarifying

- I don't quite understand your (idea, reason)__.
- I have a question about __.
- What exactly do you mean by __?
- If I understand you correctly, you think that _?
- Are you suggesting __?

6. Restating

- So, you think that __.
- So, your (idea, opinion, response)__ is__.
- So, you're suggesting that __.
- Yes, that's (right, correct)__.
- No, not exactly. What I (said, meant)_ was_.

7. Reporting

- We (decided, concluded, determined)__ that __ because __.
- One (fact, reason, piece of evidence)__ we considered is __.
- Our (point of view, response, conclusion)__ is that __.
- After reviewing __, we (determined, concluded)__ that __.
- We came up with a (similar, different)__ response.

8. Listening Attentively

- The (idea/example)__ I (added/recorded)__ was __.
- I (appreciated/related)__ to (Name's)__ (example/experience)__.
- The most convincing reason I heard was __.
- The strongest (argument/evidence)__ offered was __.
- The contribution I (appreciated, added, selected)__ was __.

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